



## **FIT Community Service Scholarship Grant**

**Established 2009**

*Keeping the Focus Where It Matters*

This scholarship is an annual grant in the amount of \$500.00 to be awarded to the Toronto High School student who best exemplifies the ideals of community, charity, and action. The scholarship will be awarded based on a blind application system, and will be centered on a points system. The scholarship is both merit and need based. Family of members of the Focus on Toronto Committee will not be eligible. At this time, the scholarship is based on an expendable fund basis; however, in the future it may be changed to an endowment.

### **Enrollment Criteria**

Any student graduating from Toronto High School in the calendar year of the award and is accepted at an institute of higher learning and/or is enlisted for US military service is eligible for consideration.

### **GPA**

There is no GPA requirement for consideration for this award; however, points will be awarded for GPA based on a weighted scale.

### **Education Objective Criteria**

Future academic plans will also be considered in the award criteria; however no student will be refused consideration for the grant, regardless of his/her future academic intentions.

### **Fund Utilization Criteria**

Student will be awarded a check for the full amount of the award, and may utilize the award as he/she sees fit.

### **Essay Grading**

Applicants must include an original essay of between 750 to 1000 words in length. The essay topic will be "What Public Service Means to Me." Themes your essay should cover include how public service has impacted your life, how you intend to include public service in your future, and why you would suggest public service to others. The essay should be double spaced with headers and subheads where appropriate. Points will be deducted for grammar and spelling errors.

### **Ineligibility Stipulation**

Relatives of current voting or non-voting members of the Focus in Toronto (FIT) Organization are not eligible to receive this grant. For the purposes of this grant, "relatives" shall be defined as offspring, siblings, nieces, nephews, aunts, uncles or first-cousins and shall not apply whether the relationship is through blood or by marriage.

## FIT Community Service Scholarship Application

Originals of this application should be given to the THS counselor's office. Copies with the name and contact information of the applicant redacted should be forwarded to the scholarship selection committee.

<b>Student's Contact Information</b>	
Application Number to be provided by School Counselor	
Student's name:	
Student's Street Address:	
Student's Legal Guardian:	
Contact Phone # for Legal Guardian:	

<b>Applicant Information</b>			
Student's GPA:		Student's Age at Time of Graduation:	
Student Currently Plans to Attend a College or University. Name of School:			
Enrolled?	Yes _____	No _____	
Field of Study:			
Student Currently Plans to Enlist With the US Armed Forces. Branch:			
Already Enlisted?	Yes _____	No _____	

Please list any service organizations or school related service groups or extra-curricular activities (cheerleading, drama, sports) in the spaces below. Do not include activities for which you were financially compensated (paid.) **Points granted for involvement in Focus In Toronto events will be doubled. You may attach additional pages if needed.**

<b>1</b>		
<b>Name of Service Organization or Extra-curricular Activity:</b>		
<b>Adult Contact:</b>		
<b>Number of Years Involved:</b>		
<b>List Any Leadership Roles Assumed:</b>		
<b>List Any Community Service Projects with this Organization in the Spaces Below.</b>		
	<b>Project:</b>	<b>Number of Days Involved:</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

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<b>2</b>		
<b>Name of Service Organization or Extra-curricular Activity:</b>		
<b>Adult Contact:</b>		
<b>Number of Years Involved:</b>		
<b>List Any Leadership Roles Assumed:</b>		
<b>List Any Community Service Projects with this Organization in the Spaces Below.</b>		
	<b>Project:</b>	<b>Number of Days Involved:</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

<b>3</b>		
<b>Name of Service Organization or Extra-curricular Activity:</b>		
<b>Adult Contact:</b>		
<b>Number of Years Involved:</b>		
<b>List Any Leadership Roles Assumed:</b>		
<b>List Any Community Service Projects with this Organization in the Spaces Below.</b>		
	<b>Project:</b>	<b>Number of Days Involved:</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

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<b>4</b>		
<b>Name of Service Organization or Extra-curricular Activity:</b>		
<b>Adult Contact:</b>		
<b>Number of Years Involved:</b>		
<b>List Any Leadership Roles Assumed:</b>		
<b>List Any Community Service Projects with this Organization in the Spaces Below.</b>		
	<b>Project:</b>	<b>Number of Days Involved:</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

<b>5</b>		
<b>Name of Service Organization or Extra-curricular Activity:</b>		
<b>Adult Contact:</b>		
<b>Number of Years Involved:</b>		
<b>List Any Leadership Roles Assumed:</b>		
<b>List Any Community Service Projects with this Organization in the Spaces Below.</b>		
	<b>Project:</b>	<b>Number of Days Involved:</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

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**Application grading criteria**

(To be completed by scoring committee)

**Points awarded for GPA**

4 point 2.0 to 2.49 \_\_\_\_

6 points 2.50 to 2.99 \_\_\_\_

8 points 3.0 to 3.49 \_\_\_\_

10 points 3.5 to 4.0 \_\_\_\_

**Subtotal points** \_\_\_\_\_

**Points awarded for Community Service**

Total Number of Service Groups times 10 points \_\_\_\_\_

Total number of side projects times 5 points \_\_\_\_\_

**Subtotal points** \_\_\_\_\_

**Points Awarded on Essay (100 possible)**

**Rubric:**

Up to 25 points for grammar and spelling \_\_\_\_\_

Up to 25 points for including all of the themes \_\_\_\_\_

Up to 50 points for overall impression on the judges \_\_\_\_\_

**Subtotal Points** \_\_\_\_\_

**Total points** \_\_\_\_\_

**Tiebreaker if needed**

Total number of days involved in side projects divided by 7 and rounded to nearest 10 \_\_\_\_